Course Outline (Higher Education)

Federation
UNIVERSITY • AUSTRALIA

School:	School of Education
Course Title:	ASSESSMENT DATA AND REPORTING
Course ID:	EDBED4005
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	070103

Description of the Course :

This course addresses the professional numeracy needs of the graduate teacher by exploring how to interpret and respond to number and numeracy issues in a school environment. It will look at interpreting assessment data to inform teaching practice, as well as how to keep and retrieve accurate and reliable records. The course will also focus on the development of financial management within a classroom context, using ICTs.

Grade Scheme:

Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component:

No

Program Level:

AQF Level of Program						
	5	**6**	**7**	**8**	**9**	**10**
Level						
Introductory						
Intermediate						
Advanced			✔			

Learning Outcomes:

Knowledge:

K1. Identify and understand a broad range of theories and approaches related to personal use of numeracy in teaching and learning.

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K2. Investigate the role of budgeting, at classroom and school level;

K3. Apply and integrate technology in the use of numeric skills in teaching and learning.

Skills:

S1. Apply personal numeracy skills relating to general teaching and learning, including time management;

S2. Draw upon the numeric processes associated with teaching and learning;

S3. Develop a process for maintaining a project budget;

S4. Refine and enhance skills in personal numeric and mathematical competence;

S5. Design analytical strategies for the management of student data.

Application of knowledge and skills:

A1. Use mathematical analysis skills to develop an educational program budget;

A2. Design a teaching program that is informed by analysis of data;

A3. Students will actively participate in class activities online forums and assessments.

A4. Demonstrate the literacy and numeracy skills necessary to understand and interpret information and communicate commensurate with professional teaching standards

Course Content:

- Studies related to developing an understanding of number and numeracy in the role of teaching
- The role of data analysis in the processes of evaluation and planning
- Classroom and school level budgeting
- The use of technology in professional numeracy

Values:

V1. Develop an appreciation of their role as a teacher and the use of numeracy in this role;

V2. Develop confidence and positive attitudes associated with learning and teaching;

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Learners will be equipped with the skills, motivation and confidence to engage in continuous learning to meet the personal, professional and vocational challenges of an ever changing world.	High
Critical, creative and enquiring learners	Learners will possess the confidence, capability, assurance, independence and enterprise to enable them to fulfil their personal and career aspirations.	High

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Attribute	Brief Description	Focus
Capable, flexible and work ready	Learners will add to the productive capacity of the economy and be in demand and will be attuned to, and engage with, contemporary social and cultural issues and aspire to make meaningful and helpful contributions to local, national and global communities.	High
Responsible, ethical and engaged citizens	Learners will be aware of generally accepted norms of ethical behaviour and be encouraged to act in a socially responsible manner both in the work place and other settings.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, S4 A1	Develop an informed teaching program related to the analysis of student data	Teaching program	40-60 %
K1, K2, K3, S1, S2, S3, S4, S5, A2	Develop a program budget, utilizing a preferred method, incorporating the use of ICT	Program budgeting	40-60%
K1, K2, K3, S1, S2, S3, S4, S5, A3	Participation in the online activities and materials as well as completion of assessment tasks.	Hurdle task: online involvement	S/U
A4	Successful Completion of the LANTITE Test	Test	S/U

Adopted Reference Style:

APA